



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

EVERY DAY:

30 minutes of reading for grade 3 students (this should be in addition to their hour of work)

10-15 minutes of reading for students in grade 2 (this can be included in their hour of work)

→ Raz-Kids

→ Epic! (a link was sent to Nicholson/Harrison students. If having trouble signing in, the class code is GUE-9334).

→ Tumblebooks is free right now: <http://wellandlibrary.ca/eresources/digital-media/tumblebooks/> (click on the image for TumbleBook library)

→ Overdrive is a good source to sign-out books from the library, whether it's an ebook or audiobook. All you need is a library card, and you can sign up on a computer or their app.

<https://www.overdrive.com>

30 minutes of physical activity/free play

MATH

- 1) **Continue to work on mental math facts up to 18 (le calcul mental). The easier these facts are for you to answer, the easier it will be when we start addition and subtraction of larger numbers 😊**

Suggested activities to help practice these: (thanks to a parent for the worksheet generator site)

→ card games (go fish/make 10, war to practice addition or subtraction)

→ flash cards <https://www.factmonster.com/math/flashcards>

Worksheet generator: <https://www.math-salamanders.com/free-addition-worksheets.html>

<https://www.math-salamanders.com/free-subtraction-worksheets.html>

- 2) **Review skip counting (in French). This week, we would like students to practice skip counting by 2s, 5s, and 10s (forwards and backwards). Grade 2s: skip count up to 100, Grade 3s: up to 1000. Students are allowed to use a hundreds grid/thousands grid.**

Suggested activities:

→ use the grids provided in this document to practice counting orally.

→ Use a marker/pencil crayon to colour counting by 2s, 5s, 10s.

→ find objects in your house and count them by 2s, 5s, or 10s.

- 3) **Review ordering numbers/l'ordre croissant et décroissant. Students can practice putting a collection of numbers in either ascending or descending order (croissant ou décroissant). Grade 2s can practice with numbers up to 100, grade 3s with numbers up to 1000.**

Suggested activities:

→ ask a family member to give you a collection of 5 random numbers. Write them out smallest to biggest or biggest to smallest.



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

→if you have a dice, roll the dice to create different numbers. Write the numbers down, and then put them in order. (Grade 2 students roll twice to create a 2 digit number, and create as many numbers as they want. Grade 3 students roll three times to create a 3 digit number, and create as many numbers as they want.)

→use a deck of cards to create 2-digit or 3-digit numbers. Write down the numbers you have created and put them in order.

→go for a walk and right down different house numbers that you see. When you get home, put these numbers in either ascending/descending order.

→use websites that provide worksheets to print out (*we understand this won't work for everyone).

<https://www.math-only-math.com/3rd-grade-math-arranging-the-numbers-worksheet.html>

https://worksheetgenius.com/your_worksheet.php?worksheet=number_ordering&WorksheetTitle=Ordering+numbers&QuestionCount=12&QuestionType=OrderAscending&Range=0-100&Cards=3

FILA – ORAL/WORD WORK

Review the sounds: F, H, L, M, N, R, T, V, W, X, Z

Choose a few different sounds to work on each day: Try to name as many words as possible that contain that sound (don't worry about writing them down). Remember, we are working on the sound - not necessarily the letter.

Using the message (that follows this template – La Fête des Consonnes), look for words that contain one or more of the sounds each day. Feel free to make a list of these words, or use them in a sentence if you want. ☺

Feel free to go to Mme Harrison and Nicholson's blog for examples.

Mini morning routine: each day, do a mini morning routine for somebody in your house (or a stuffy or pet). Example : "comment ça va, quelle est la date aujourd'hui, quelle était la date hier, quelle sera la date demain, and quel temps fait-il?"

Sight Words/Liste de mots fréquents: use the word list for your grade level (scroll down in the document to find them) and choose 10 words to say out loud each day. See if you can create and say a sentence out loud for each word you chose.

Feel free to use Mme Harrison and Nicholson's blog to hear the words being read out loud.

FILA - WRITING

Write a biography on a friend or family member for the week. Feel free to work on this all week, with a little bit each day. Remember that each sentence starts with a capital letter, and ends with a period. Also, keep practicing proper letter formation (G/g, J/j, C/c, etc.)

Here is a model. Feel free to add more details and/or to create more than one piece. Feel free to email us your writing piece! ☺

"Bonjour! Mon amie s'appelle Mlle Nicholson. Elle a 31 ans. Sa fête est le 11 avril. Elle a les cheveux bruns et longs. Elle a les yeux bleus. Elle adore lire, regarder de la télévision et manger de la pizza. Elle aime marcher Banner, mais elle n'aime pas faire les exercices."

ENGLISH *grade 3s*

We have included the English 'no excuse' spelling words and 'high frequency' reading words for practice.



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: **Motivating, Compassionate, Successful**

School Mission: **Making a difference....Committed to learning....Supporting each other**

SCIENCE *grade 3s*

Grab a sturdy bag and go for a walk in nature (your backyard or around your neighbourhood) to collect interesting natural items together. Some examples might include sticks and twigs of different lengths and thickness; strips of bark; stones and pebbles of different sizes and shapes; and various types of leaves, straw, ferns, acorns, seeds, pinecones, feathers, etc.

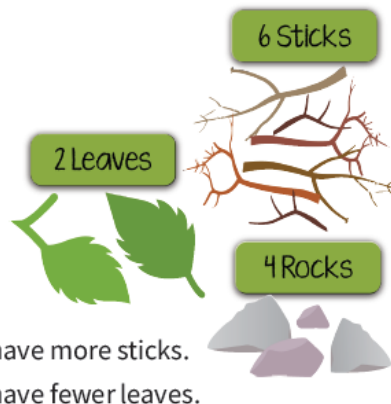
- Take turns describing what you find interesting about the objects as you place them in the bag. Bring these items back home as they will become the learning tools for the remaining activities.

En français : J'aime cet objet parce qu'il est... beau, gros, de ma couleur préférée, très long, petit, doux, etc.

- Ask: What patterns do we see in nature? What kind of patterns are they?
- Focus on your senses. What can you smell, hear, touch, and see? How might these experiences change when it is summer, winter, or fall?

Count the different items in your collection.

- How many sticks, pebbles, or leaves do you have?
- What do you have the **most** of?
- What do you have the **least** of?
- If you **added** one more item, how many would you have?
- If you **took one item away**, how many would you have?
- Older students can use a chart and keep a tally of how many of each item they have.



OTHER - Music

<https://musicplayonline.com>

Musicplay Online is a website that I use regularly in the class for all students K-5. It has hundreds of songs and games for students from PK to Grade 6. Denise Gagne, the creator of all this material, has opened her site with a free student log in. Simply go to the website and your child should be logged in immediately. This is an excellent resource to review all the topics and concepts that we have learned this year. Feel free to play some games (down the right hand side of the page).

If you are able to access this website, there is a blue button on the left hand side of the main page that says **online learning**. Click on that button and it will take you to all the grade level lessons that have been created for this time during Covid 19. It will be labeled Kindergarten Lesson 2 (m. 4) or Grade 5 Lesson 1 (a.1). The m.4 means March Week 4. The a.1 means April Week 1. You could do any lesson at anytime.

Tic Tac Toe -Grade 2/3 Edition

Pick 3 choices in a row to get Tic Tac toe. If possible, I would love to see a picture or video of you completing one or more of these activities. Have fun and feel free to do all of them if you like.

Email: karyn.macleod@nbed.nb.ca.



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: **Motivating, Compassionate, Successful**

School Mission: **Making a difference....Committed to learning....Supporting each other**

<p>Pick 5 actions (clap, stomp, pat, etc) Do 5 of the first Do 4 of the second Do 3 of the third etc Can you speed it up? Slow it down?</p>	<p>Read a book about music or a musician. If you can't find one, find a book that you like to read and try to sing the words rather than read the words.</p>	<p>Play Glue Dance Pick a body part and pretend to glue it to the floor. Turn on music and try to dance without moving that body part.</p>
<p>Practice making a 16 beat rhythm using ta, titi, two-oo and sh (Gr. 3 can use tika tika as too) Once you have them drawn, practice playing them. Ex: ta ta titi ta (4 beats)</p>	<p>Find something around your house to use as a drum. Put music on and keep a steady beat on the drum.</p>	<p><i>Create your own music game. It can use rhythms or instruments or singing voices. Get creative. We can play some of the new games when we get back to school.</i></p>
<p>Draw or color a picture of your favorite instrument.</p>	<p>10 minute dance party Put on your favorite music and practice those dance moves.</p>	<p>Draw or make a brand new instrument.</p>

*Continue scrolling for more documents to support this week's learning opportunities.



Learning Opportunities for Grade 2 FI and 2/3 FI


Week of April 20th

School Vision: **Motivating, Compassionate, Successful**

School Mission: **Making a difference....Committed to learning....Supporting each other**

MCS Physical Activity - BINGO

During the week, complete 5 activities to make a straight line. Can you win the "Jackpot" and complete all the activities?

M	C	S	P	A
Find a " Just Dance " on youtube and give it your all! No internet? No problem, turn on your favourite music and free dance!	Get the recommended 8-10 hours of uninterrupted sleep! It is also recommended to have consistent bed and wake-up time.	Teach yourself to skip . Practice over and over. Record a video of you skipping for 30 seconds without stopping.	How long can you hold a " Stork Stand? " Record your best time	Work out your brain by doing a puzzle ! This could be a puzzle with pieces or something on paper like a crossword, sudoku or word search.
FYI...Did you know that a Whopper has 12 grams of saturated fat? Complete 10 lunges!	Write some positive messages on sidewalks around your neighborhood using chalk or on posters to display in your windows. We've Got This!	Challenge someone in your home to a front plank contest, OR time yourself and see how long you can last!	Play catch with a rolled up sock or other soft item. How many can you catch without dropping?	Pick 5 different muscles to stretch . Hold each stretch for 10 seconds. Challenge yourself by looking up the anatomically correct name for each muscle!
Jog in place during the advertisements during a program Focus on your breathing and clearing your mind	Find someone to do 20 jumping jacks with! Ask a family member, facetime a friend, or do them in a mirror by yourself!		FYI...Did you know donuts have ~280 calories? Jog in place for a 240 count. (4 minutes)	Do 50 (5 groups of 10) Toe Touches (Reach high-reach low)
Jump as high as you can 10 times in a row	While standing on one foot , reach down and touch the floor. Can you do it more than once? How many in a row? How about on the other foot?	How long can you keep a balloon air-born by only tapping it? Don't break anything!	Hold a plank while reciting the names of all your grade level teachers 5 times.	What do you notice around you? Name 5 things you see, 4 things you feel, 3 things you hear, 2 things you smell and 1 thing you taste.
Say the ABC's 4 times while performing jumping jacks .	Get Up Challenge Sit on the floor. Try to get up without touching your hands to the floor. Challenge a family member. (Youth tend to win this challenge:) How many in a row can you complete?	Perform the Macarena Dance. Hey Macarena!!	Research the yoga pose- WARRIOR . Use this pose daily. Hold for slightly longer periods of time	Go for a 20 min walk around your neighborhood. Be careful to maintain your physical/social distance and wash your hands when you get home



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Liste de mots fréquents 2^e année immersion française

(you can listen to these words on Mme Harrison and Mlle Nicholson's blog)

aider	dessous	neige	souvent
aimer	dessus	nos	te
alors	dire	notre	temps
animaux	dix	nous	toi
à peu près	écouter	nouveau	toujours
à propos	en arrière	nouvelle	trouver
arrive	encore	oeuf	très
aussitôt	enfant	oiseau	venir
autour	enfin	où	vers
aux	ensuite	ouvrir	vieux
avais	faim	parfois	vite
avait	fête	parler	voilà
avant	finir	partout	voir
avoir	fois	père	vos
ballon	froid	personne	votre
bas	haut	peut-être	vouloir
bébé	heure	place	vous
besoin	hier	plaisir	vraiment
bientôt	jamais	plusieurs	vu
bois	jeu	pourquoi	
boît	jour	pouvoir	
bonbon	journée	près	
cacher	jusqu'à	presque	
ceci	lorsque	puis	
cela	maintenant	propre	
certain	matin	qui	
ces	même	rester	
chacun	merci	rien	
chacune	mère	sais	
chercher	met	sait	
côté	mettre	seulement	
cours	midi	si	
dehors	moins	soir	
déjà	monsieur	soleil	
demain	monte	sommes	
derrière	monter	sous	



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Liste de mots fréquents 3^e année immersion française

(you can listen to these words on Mme Harrison and Mlle Nicholson's blog)

Aa	a à aider aime aimer aller alors ami amie animal animaux ans à peu près à propos après arrive au aux aujourd'hui aussi aussitôt autour autre avais avait avant avec avoir
Bb	bas beau belle beaucoup besoin bien bientôt bois boit bon bonne bonjour
Cc	cacher ce ceci cela certain ces c'est cet cette chacun chacune chaque chaud chercher chez combien comme comment côté courir cours court
Dd	dans de dehors déjà demain derrière des dessous dessus deux devant dire dit dix doit donne donner dors dort du
Ee	écouter elle elles en en arrière encore enfant ensuite entre est est-ce que et être
Ff	faim faire fais fait famille fille finir fois fort froid frère
Gg	garçon grand grande gros grosse
Hh	haut heure hier
Ii	ici il ils il y a
Jj	j'ai j'aime jamais je jeu joue jouer jour journée jusqu'à



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

LI	la le les lit lorsque lui
Mm	ma mon mes maintenant mais maison malade maman mange manger marche me même merci mère met mettre midi moi moins monsieur monte monter
Nn	ne non nos notre nous nouveau nouvelle
Oo	on ont ou où oui ouvrir
Pp	papa par parce que parfois parler partout pas pendant père personne petit petite peux peut peut-être place plaisir plus plusieurs porte pour pourquoi pouvoir prends prend prendre près presque propre puis
Qq	quand quel quelle quoi
Rr	regarde
Ss	sa ses se soeur son sont souvent suis sur
Tt	ta ton tes te temps toi toujours tous tout toute très trop trouver tu tu as tu es
Uu	un une va vais venir vers veux veut viens vient vieux vite voici voilà voir vois voit vont vos votre vouloir vous vraiment vu
Vv	



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Message for Oral/Word work

La fête des Consonnes

Aujourd'hui, il y a une fête spéciale! C'est la fête des consonnes.
Beaucoup d'animaux
sont venus célébrer la fête des consonnes.

Les animaux aimeraient nous présenter à nouveau leur son.
Écoute bien les sons de
ces consonnes. On connaît bien ces animaux.



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: **Motivating, Compassionate, Successful**

School Mission: **Making a difference....Committed to learning....Supporting each other**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

Click this link for access to all grids up to

1000. <https://www.hwdsb.on.ca/rosedale/files/2014/12/100-Charts-From-100-1000.pdf>



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: Motivating, Compassionate, Successful

School Mission: Making a difference....Committed to learning....Supporting each other

Grade 3 - Spelling

‘No Excuse Words’ must be spelled correctly in everyday writing.

A a

a
about
after
all
am
an
and
are
as
asked
at
away

B b

back
be
because
before
big
but
by

C c

came
can
come
could

D d

day
did
do
don't

F f

for
from

G g g

get
go
going

H h

had
has
have
he
her
here
him
his
how

I i

I
if
I'm
in
into
is
it

J j

just

L l

like
little
look

M m

make
man
me
mother
my

N n

no
not
now

O o

of
on
one
or
our
out
over

P p

play
put

S s

said
saw
see
she
so
some

U u

up
us

V v

very

Y y

you
your

T t

than
that
the
their
them
then
there
they
this
to
too
two

W w

was
we
went
were
what
when
where
who
will
with
would



Learning Opportunities for Grade 2 FI and 2/3 FI

Week of April 20th

School Vision: **Motivating, Compassionate, Successful**

School Mission: **Making a difference....Committed to learning....Supporting each other**

Grade 3 – High frequency words (for reading)

1. a	27. don't	53. make	79. their
2. about	28. for	54. man	80. them
3. after	29. from	55. me	81. then
4. all	30. get	56. mother	82. there
5. am	31. go	57. my	83. they
6. an	32. going	58. no	84. this
7. and	33. had	59. not	85. to
8. are	34. has	60. now	86. too
9. as	35. have	61. of	87. two
10. asked	36. he	62. on	88. up
11. at	37. her	63. one	89. us
12. away	38. here	64. or	90. very
13. back	39. him	65. our	91. was
14. be	40. his	66. out	92. we
15. because	41. how	67. over	93. went
16. before	42. I	68. play	94. were
17. big	43. if	69. put	95. what
18. but	44. I'm	70. said	96. when
19. by	45. in	71. saw	97. where
20. came	46. into	72. see	98. who
21. can	47. is	73. she	99. will
22. come	48. it	74. so	100. with
23. could	49. just	75. some	101. would
24. day	50. like	76. than	102. you
25. did	51. little	77. that	103. your
26. do	52. look	78. the	